

MATH TEACHER RECOMMENDATION

For Grades 6-12 and Post Graduate applicants.

This recommendation may be completed online (www.hpa.edu/recommendation).

TO BE COMPLETED
AND MAILED BY
THE MATH TEACHER



Office of Admission
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Hawai'i Preparatory Academy is a K-12 & PG coeducational boarding and day school located on Hawai'i Island. The basic requirement for admission to HPA is evidence of academic achievement, peer compatibility, independence, maturity, and motivation. We value our multicultural student body and seek to bring together a community of learners from all parts of the world.

TO PARENT OR GUARDIAN:

Please complete this section then give this form to the applicant's current math teacher along with an envelope addressed to the HPA Office of Admission. The math teacher must send the completed form directly to HPA.

Applicant's name: _____ Applying for grade: _____

School currently attending: _____

I hereby give permission to release information about the applicant for the purpose of applying for admission to Hawai'i Preparatory Academy. I understand that all information provided as part of this recommendation is confidential and that this information will not be shared with me or released to any other school or agent.

Applicant's signature: _____ Date: _____

Parent or guardian's signature: _____ Date: _____

TO MATH TEACHER:

We sincerely appreciate your willingness to complete the Teacher Recommendation for this applicant. The parent/guardian is aware that any information you supply will be held in confidence. Please send completed recommendation form to HPA in a sealed envelope. If you have questions, please contact our office.

PART A – If accepted, the information provided in Part A may be shared with the applicant's new teachers.

How long have you known the applicant? _____

Please check all courses the applicant has successfully completed:
 Geometry Algebra II Trigonometry General Math Pre-Algebra Algebra I
 Pre-Calculus Calculus AB Statistics

Please list any accelerated or advanced courses that the applicant has taken: _____

What math course is the applicant currently enrolled in? _____

Current Textbook: _____ Author: _____

Is/Was a calculator a major tool in this course? Yes No

Do you feel that the applicant has mastered the material covered in the course(s) in which you have been the teacher? Yes No

If not, in what area(s) is the applicant weak? _____

In dealing with abstract concepts, if the applicant missed a problem, the error would probably have been caused by:
 Lack of effort Carelessness Misreading the question Problem too difficult Other: _____

Was extra credit offered? _____

When given a challenging problem, the applicant will:
 Make no attempt Show frustration Display effort Seek extra help Persevere Other: _____

Applicant's name: _____

MATH TEACHER RECOMMENDATION (continued)

What percent of the time does the applicant exhibit the skills/behaviors/attitude listed below? Please indicate your response with an "X."

	PERCENT	0	25	50	75	100
ACADEMIC SKILLS:						
Intellectual curiosity		----- ----- ----- -----				
Academic potential		----- ----- ----- -----				
Analytical/problem-solving ability		----- ----- ----- -----				
Willingness to take risks		----- ----- ----- -----				
Employs reasoning and problem-solving strategies		----- ----- ----- -----				
Cognizant of academic patterns and connections		----- ----- ----- -----				
Demonstrates math skills at or above grade level		----- ----- ----- -----				
SOCIAL AND EMOTIONAL BEHAVIOR:						
Reacts to setbacks in a constructive manner		----- ----- ----- -----				
Chooses to do what is right despite peer pressure		----- ----- ----- -----				
Makes compromises with peers when necessary		----- ----- ----- -----				
Relates to adults and peers		----- ----- ----- -----				
Respectful to self, others, and school materials		----- ----- ----- -----				
WORK HABITS AND ATTITUDE:						
Shows initiative		----- ----- ----- -----				
Listens and follows directions		----- ----- ----- -----				
Uses time wisely		----- ----- ----- -----				
Completes assigned tasks in an organized manner		----- ----- ----- -----				
Displays appropriate attention to detail		----- ----- ----- -----				
Exhibits curious enthusiasm for learning		----- ----- ----- -----				
Is cooperative in group settings		----- ----- ----- -----				
Makes responsible choices		----- ----- ----- -----				
Works independently to resolve questions before seeking help		----- ----- ----- -----				

Please list the specific topics covered in math class this year and assess the student's performance in those areas. Attach a separate sheet if needed.

	MASTERED	PRACTICED	INTRODUCED	NOT COVERED
TOPICS/CHAPTERS COVERED (e.g., factoring or quadratic equations):				

Attach a complete course description to this recommendation.

PART B – The information provided in Part B is used in the admission process only and, if accepted, will not become part of the applicant's student record.

On a separate sheet, please provide as much detail about the applicant as possible with respect to the following: 1) Academic readiness, 2) Strengths/weaknesses/areas of concern, 3) Social/behavioral commendations or concerns, 4) Level of parental support for the child and/or school policies, and 5) Other relevant information that could be helpful in determining if the applicant is a good fit for HPA.

Printed name of teacher: _____ Title: _____

Name of school: _____

School address: _____

May we contact you for additional information? Yes No The best days/times to reach me are: _____

Phone: _____ E-mail: _____

Signature: _____ Date: _____

Do not write below this line