

What's Happening at HPA This Week?

LOWER SCHOOL MIDDLE SCHOOL UPPER SCHOOL ALL-SCHOOL

Message from the Head of School

Aloha HPA 'ohana

This week, groups of HPA students and two faculty members slipped out to the coast to continue conservation work that began more than 35 years ago. HPA's Sea Turtle Research Program — focused on restoring the world's endangered sea turtle population — was started and is still supported by our very own Marc Rice. Today, Mr. Rice and his daughter, Laura Jim — HPA alumna, longtime Middle School and now Upper School faculty member — continue to offer exceptional learning opportunities nurturing and protecting the honu that live in this beautiful place we get to call home. In partnership with the National Oceanic and Atmospheric Administration (NOAA) and Mauna Lani Auberge Resort's Mälama Honu Program, HPA's team of students and staff sets out to to capture, tag, record morphometric data and conduct health assessment of green turtles (Chelonia mydas) in the area of Mauna Lani Bay. On Thursday, they were able to work with several turtles, and their efforts resulted in a positive difference that is both felt immediately, and later through their research and education. The day prior, several Middle School students were also able to join in and helped with the monthly turtle health assessment for a captive-reared sea turtle cared for by the Mälama Honu Program.

This type of learning exemplifies the possibilities here on Hawai'i Island and at HPA. With scaffolded learning experiences beginning with experiential learning in Lower School, and through Middle and Upper school with capstone projects in 5th, 8th, and 12th grades. Our students prepare at every level to be proactive and productive learners ready to engage with their communities.

Last week's excursions to the local library and the bike education safety course were just a few examples of our K-5 students learning through doing. Harnessing resources and expertise across divisions, grade 5 students continued on their capstone journey by exploring the power of inquiry with Ms. Chickering ("Aunty Melinda"), as they workshopped Question Formulation Technique. Our early elementary grades, K-2, are engaging in projects to explore the meaning of "one hundred" in quantifiable ways, with their 100th Day of School celebration quickly approaching.

With Middle School experiential blocks working in our garden, as well as the Waimea community and theme week on the horizon, similar learning experiences will open the eyes of our students to the many possibilities that are right here in our own backyard. Whether it is a class focus, a club initiative, or a service opportunity — we will continue to capitalize on the many amazing opportunities and resources that our beautiful home offers us to nurture the environment and practice our four C's of communication, collaboration, creativity and critical thinking.

We are grateful to be on board with your child during their exciting educational journey.

Happy Aloha Friday!

Gratefully, Fred Wawner

Interim Head of School













Edit gallery

Lower School

From the desk of your Division Principal, Dora Kwong

Aloha Lower School families! Growing up, I felt lucky that in my family, our holiday season extended well into January/February with the celebration of Lunar New Year. Sitting between cultures, it was interesting to see the similarities and differences in the way we celebrated, and what we celebrated. For Christmas and Thanksgiving, there was honey ham, mashed potatoes, apple pie, and fall leaves, followed by wintergreen everywhere. For Lunar New Year, there was whole steamed fish, dumplings, black sesame desserts, lucky envelopes, and red banners everywhere. But through all the celebrations, the theme was the same — gratitude, 'ohana, and time spent together. I think about these cross-cultural similarities as we move into the Lunar New Year celebrations in my own family, and consider how fortunate we are to get to celebrate this year amidst the love and aloha of the people of HPA here in Hawai'i. It is a time of renewal, moving forward, and embracing the new year and all its promise

Speaking of embracing the new year and its promises, I met with the new Lower School Student Council this week, and they are the embodiment of promise. Full of bright ideas for campus improvements, community support, and student activities, they are eager to move forward in their new roles and responsibilities. They learned the importance of their roles in this first meeting, and I feel confident in their embrace of the meaning of leadership, our core values, and mālama kaiāulu.



Across the grade levels, new learnings and progressions are taking place in core academics. Reading assessments are in action once again to measure literacy growth, with math assessments, science projects, and 100 days celebrations upon us. In my classroom visits and work with students, it has been amazing to witness students engage in book talks and math explorations, and see how far they have come since the start of the academic year in all areas. Continue to read with your children regularly, and embrace themselves as readers with a reading life. Remind them math is everywhere around us, not simply in math classes, so engaging during cooking, when telling time, and noticing architecture, will help them notice the beauty of mathematics.

Another new item, our Kamakani Cash system is up and running and our Lower Schoolers are already well versed in our usage routines. Please remember to download the FLIKISDining app to see the weekly menu and place orders two days in advance of the days your child will be eating. Our dining staff works hard to prepare fresh and well balanced meals for our entire campus. Mahalo, FLIK staff!

Ulumau Garden Morning Time

 $A \ reminder \ that \ we \ now \ have \ Thursday \ mornings \ from \ 7:35 \ to \ 7:50 \ am \ with \ Mrs. \ Prutow-McKenna \ as \ Ulumau \ Garden \ times \ times \ and \ Garden \ and \ Garden \ times \ and \ Garden \ times \ and \ Garden \ and \$

Interested Lower School students can come spend time in the garden harvesting vegetables for our community meal at St. James! Start the day in nature while learning the importance of charitable giving and supporting our community, all while expanding our understanding of pilina (connectedness). Interested students can have their parents email Mrs. Prutow-McKenna at Lprutow@hpa.edu to sign up and get more details.

Happy Lunar New Year to all those who celebrate. Xin nian kwai le! Have a beautiful weekend, Lower School families

With aloha,

Dora Kwong

Lower School Principal

Schedule

Our K-5 classes continue with in-person instruction on our Village Campus on Monday, January 31.

We encourage all families to check the School Calendar in myHPA for the most up-to-date information. In addition, a list of Key Dates (school opening and closures) can also be located on the Lower School Family Resources tile located in myHPA.

Coming Up

- Wednesday, February 2, from 12:45 to 1:45 pm: Grades K-5 screening testing
- Wednesday, February 2: Early release for Lower and Middle School students
- \bullet Wednesday, February 9, from 12:45 to 1:45 pm: Grades K-5 screening testing
- $\bullet \ \mathsf{Wednesday}, \mathsf{February} \ 9: \mathsf{Early} \ \mathsf{release} \ \mathsf{for} \ \mathsf{Lower} \ \mathsf{and} \ \mathsf{Middle} \ \mathsf{School} \ \mathsf{students}$
- Friday, February 11: K-12 Faculty Work Day, no classes
- Thursday, March 10 & Friday, March 11: Student-led Conferences, no classes
- $\bullet \ \mathsf{Monday}, \mathsf{March\,14} \mathsf{Friday}, \mathsf{March\,25} : \mathsf{Spring\,Break}, \mathsf{no\,classes} \ (\mathsf{please\,be\,mindful\,of\,our\,travel\,policy})$
- Monday, March 28: K-12 Faculty Work Day, no classes
- Tuesday, March 29: In-person classes resume

Past Email Communications

All past email communications can be accessed by visiting the Lower School Family Resources tile on myHPA and scrolling down to 'Past Parent Email Communications, 2021-2022'.

myHP

In addition to Seesaw, many important resources can be located on our community portal, myHPA. Two key resource boards that we would like to draw your attention to are the 'Lower School Family Resources' and the 'Return to Campus 2021-2022 Plans and Information'. For myHPA concerns, please contact help@hpa.edu.













Edit gallery

Middle School

From the desk of your Division Principal, Glenn Chickering

Aloha Middle School families! We are staying busy during these beautiful days and staying positive as we navigate the world of close contacts. Thank you for all of your grace as we work to support students who are at home to stay current with their studies. Please don't hesitate to reach out to me or teachers at any time with questions or requests if your child needs to learn from home for a while.

As a reminder, to help with our work identifying close contacts, if you have not already done so, please remember to upload vaccination records on myHPA or email them to: vcinfirmary@hpa.edu

We are getting back into our experiential schedule this week, with grade 6 students heading over to the Waimea Circle Park and Nature Trail to get their hands dirty and help maintain the area for all to enjoy. Grade 7 students are getting back into the Ulamau Garden on the Village Campus, as well as working with Ms. Baydo in social emotional lessons. Meanwhile grade 8 students are partnering with Ms. Monello for technical support with their Capstone projects and presentations.

Ms. Kopra accompanied some of our middle school students to Maua Lani to assist with a monthly turtle health assessment for a captive-reared sea turtle cared for by the Mālama Honu Program.

As we prepare for our Student-Led Conferences on March 10th and 11th, we are focusing on HPA's Core Skills of collaboration, communication, critical thinking, and creativity. We have been highlighting one of these skills each week in our Virtual Assemblies. This week we looked at communication and the importance that listening for understanding plays in this, as well as the power of our words and the importance of using them for kindness.

Aside from a short bio of the great communicator, Dr. Martin Luther King Jr., we also highlighted one of his great quotes in our assembly:

"People fail to get along because they fear each other. They fear each other because they don't know each other. They don't know each other because they have not communicated with each other."

In a rapidly evolving world that is more interconnected than ever, it is so important that we listen with the goal of understanding.

Our new Kamakani Cash system is up and running and working well. Please remember to download the FLIKISDining app to see the weekly menu and place orders for the days your child will be eating.



This helps FLIK as they prepare lunches for each day and minimize food waste. Please let your children know that if they forget or lose their Kamakani Cash card, they can check in with Aunty Dot, who can make a copy and scan their code for them.

And on the subject of food, as we get ready for Theme Week February 14-17, advisors will be reaching out to take orders for pack-out lunches that FLIK will supply. You are also welcome to pack your own lunch for your children if that is your preference. FLIK will provide snacks for all during the Theme Week Excursions.

Mahalo,

Glenn Chickering Middle School Principa

Schedule

 $Our \, \underline{\mathsf{Middle}} \, \underline{\mathsf{School}} \, \underline{\mathsf{2021-2022}} \, \underline{\mathsf{Daily}} \, \underline{\mathsf{Schedule}} \, \underline{\mathsf{continues}} \, \underline{\mathsf{with}} \, \underline{\mathsf{in-person}} \, \underline{\mathsf{instruction}} \, \underline{\mathsf{on}} \, \underline{\mathsf{our}} \, \underline{\mathsf{Village}} \, \underline{\mathsf{Campus}} \, \underline{\mathsf{on}} \, \underline{\mathsf{Monday}}, \underline{\mathsf{January}} \, \underline{\mathsf{3100}} \, \underline{\mathsf{3100}} \, \underline{\mathsf{Monday}}, \underline{$

We encourage all families to check the School Calendar in myHPA for the most up-to-date information. In addition, a list of Key Dates (school opening and closures) can also be located on the Middle School Family Resources tile located in myHPA.

Student Support

Ms. Baydo (K-8 School Counselor) rbaydo@hpa.edu and Mr. Ludes (K-8 Learning Specialist) jludes@hpa.edu are available to discuss and support social-emotional and academic concerns for your child(ren). Please connect with them via email.

Coming U

- \bullet Wednesday, February 2, from 11:45 am to 12:45 pm: Grades 6-8 screening testing
- Wednesday, February 2: Early release for Lower and Middle School students
- Wednesday, February 9, from 11:45 am to 12:45 pm: Grades 6-8 screening testing
 Wednesday, February 9: Early release for Lower and Middle School students
- Friday, February 11: K-12 Faculty Work Day, no classes
- Monday, February 14 Thursday, February 17: Middle School Theme Week
- Friday, February 18: no classes for Middle School students
- Thursday, March 10 & Friday, March 11: Student-led Conferences, no classes
- $\bullet \, \mathsf{Monday}, \mathsf{March} \, \mathsf{14-Friday}, \mathsf{March} \, \mathsf{25:Spring} \, \mathsf{Break}, \mathsf{no} \, \mathsf{classes} \, (\mathsf{please} \, \mathsf{be} \, \mathsf{mindful} \, \mathsf{of} \, \mathsf{our} \, \mathsf{travel} \, \mathsf{policy}) \\$
- Monday, March 28: K-12 Faculty Work Day, no classes
- Tuesday, March 29: In-person classes resume

After School Program, Grades 6-8

There is still room in our After School Program, which has gotten off to a great start. Please email our Director of After School Programs, Mrs. Mele DeMille (mdemille@hpa.edu) if you would like your child to attend. You may refer to this email for more information.

All past email communications can be accessed by visiting the Middle School Family Resource tile on myHPA and scrolling down to 'Past Email Communications, 2021-2022'.

myHPA

attention to are the 'Middle School Family Resources', 'Middle School Student Resources', and the 'Return to Campus 2021-2022 Plans and



Edit gallery

Upper School

From the desk of your Po'o Kumu (Division Principal), Ka'ai Spencer

Aloha e nā ahe lau makani! He 'a'ali'i wau, 'a'ohe makani e hina ai. This opening line is a well known boast of the people of Ka'ū, which can also be similarly applied for the people of Waimea. The speaker of this phrase likens themselves to an 'a'ali'i shrub, which is well known not only for its beauty, but also for its strong roots and ability to withstand the strongest winds. This phrase may be used in the face of literal wind, but it was most likely stated as a response to a challenge to let the opposition know that they will not succumb to adversity so easily.

I chose to open with this phrase about a boast comparing oneself to an 'a'ali' shrub because we continue to face adversity. The iconic tree image of HPA is a depiction of this ongoing struggle to survive against an opposing force. The tree, staying true to its purpose and desire to survive, bends in a way that allows it to live in harmony with the winds that consistently deliver an attack. Rather than giving up, the tree finds a way to not only survive but thrive. I am hopeful that we can all use this as inspiration to maintain our progress and remain positive. Simple does not always mean easy. If progress in tough times were easy, everyone would do it.

Another quote I really enjoy comes from the famous martial artist Bruce Lee. Lee said, "Empty your mind, be formless, shapeless like water. You put water into a cup, it becomes the cup. You put water into a bottle, it becomes the bottle. You put it into a teapot, it becomes the teapot. Now water can flow or it can crash. Be water, my friend." In order for everyone to succeed in these times that have repeatedly proven to be challenging, please try to put yourself in the best position to succeed. This may mean communicating with teachers to notify them of an upcoming absence, updating your health records to ensure accuracy for quarantine periods, or simply taking a moment to drop in and enjoy a mindful moment of tranquility and relaxation, like water in a calm pond.

In closing, I would like to share how uplifting it has been to hear all of the positive and constructive feedback in the recent weeks. As mentioned in the passage above, these times are hard. We always strive for excellence in the decisions we make and often we learn after the fact that something could have been done differently. As we learn from our experiences, the intent is to adjust and refine our approach as we move forward to keep everyone's health, safety, and high school experience in mind. One of the most noble things anyone can do when they learn better is to do better. Be like water, my friends.

Ke aloha nō, Ka'ai Spencer Upper School Po'o Kumu

Schedule

 $Our \ \textbf{Upper School 2021-2022 Daily Schedule will resume as a Mamo day with in-person instruction on our \ \textbf{Upper Campus on Monday, January 31}.$

We encourage all students and families to access the School Calendar in myHPA for the most up-to-date information. In addition, a list of Key Dates (school opening and closures) can also be located on the Upper School Family Resources tile located in myHPA.

Student Support

Should your child need additional learning support, we encourage you to reach out to JoAn Canning, our Upper School Learning Support Center Director, by emailing jcanning@hoa.edu. In addition, our counselors are ready to assist any student who needs additional support to navigate these unusual and unprecedented times. Please feel free to reach out to the Upper Campus counseling team of Steve Furchner at 808-640-4441 or sfurchner@hpa.edu, and Tiffany Freitas at 808-345-8869 or tfreitas@hpa.edu.

Coming Up

- Monday, January 31, from 11:05 am to 12:25 pm: Grades 9-12 screening testing
- Monday, February 7, from 11:05 am to 12:25 pm: Grades 9-12 screening testing
- Friday, February 11: K-12 Faculty Work Day, no classes
- $\bullet \ \mathsf{Monday}, \mathsf{March} \ \mathsf{14-Friday}, \mathsf{March} \ \mathsf{25:Spring} \ \mathsf{Break}, \mathsf{no} \ \mathsf{classes} \ \mathsf{(please} \ \mathsf{be} \ \mathsf{mindful} \ \mathsf{of} \ \mathsf{our} \ \mathsf{travel} \ \mathsf{policy})$
- Monday, March 28: K-12 Faculty Work Day, no classes
- Tuesday, March 29: In-person classes resume

Student Life

Day Student Sign In. Sign Out

The intent of our policy at the Upper School is to have students engage in one another throughout the academic and non-academic times. Over the course of normal years, it would benefit a student to remain on campus to develop friendships outside of the classroom or playing fields. The statement, "It's tough to experience life as a student when you're not in school" can have a great deal of truth. Our policy of wanting students on campus would also serve as a safety measure to avoid putting students on the roadways, thus increasing the risk of an accident. During the COVID-19-era, we also know that when students are in school and monitored, there's a greater chance of maintaining distancing and or mask-wearing, thus keeping safe. But, we also recognize that there are individual demands that need to be met and we will support a parent/guardian who wishes for their child to go home for a period of time, either between a large block of non-commitments, so long as the following is done:

- $\bullet \textit{The parent/guardian calls in or emails each day that they wish for their child to leave campus, and include the time the student would be away to be a support of their child. The parent for their child to leave campus, and include the time the student would be away to be a support of their child. The parent for their child to leave campus, and include the time the student would be away to be a support of their child. The parent for their child to leave campus, and include the time the student would be away to be a support of their child. The parent for their child to leave campus, and include the time the student would be away to be a support of their child. The parent for their child to leave campus, and include the time the student would be away to be a support of their child. The parent for their child to leave campus, and the parent for their child. The parent for their child to leave campus, and the parent for their child. The parent for their child to leave campus, and the parent for their child. The parent for their child the parent for the parent for the parent for their child. The parent for the par$
- The student signs out at the Student Life Office prior to leaving.
- $\bullet \text{ The student signs back in if they are returning during the academic hours. For return during after-school sport or activities, they would report the student signs back in if they are returning during the academic hours. For return during after-school sport or activities, they would report the student signs back in if they are returning during the academic hours. For return during after-school sport or activities, they would report the student signs back in its second second$

directly to that coach/director

Security team members will question students who approach the parking lot to see if they have signed out. This is done as a safety measure. At some point in the future, we will expand to where the Student Life Office will issue a pink slip, which a student who has signed out to leave campus would turn in at the remote security station near the parking lot.

Report Uncivil Behaviors

This week, Mr. Noetzel was able to address the junior class regarding the necessity of creating a culture where we all feel safe. As a part of that, it is necessary for us to help classmates who are not being treated properly, or if it is observed that a classmate is treating others poorly. Doing our part in our community to better ensure that all members of the community are being treated civilly, is important. By doing so, we improve the culture of our school community and the lives of the individuals within.

Until the completion of an app that will allow for anonymous comments to be sent to the Student Life Office, students should speak to their advisor, a teacher, a counselor or any member in the Student Life Office about their concerns.

Upper School Student Dining Reminders

Communities rely on all members to contribute in various ways. One way that a student can contribute is by following the instructions on the signs at each table in the dining area and to kindly clean up after themselves. This way, the next person coming can eat on a clean table.

Additionally, by "self-busino" dishes, it allows the kitchen staff to wash the dishes and flatware right away.

The number of students permitted at a typical rectangle table is two. If two tables are pushed together, four students may eat together. This applies both indoors and outdoors

College Counseling

Urgent: Senior College Application Materials Confirmation

By Mid-January, all seniors should have confirmed that their application materials (including transcripts, school reports, and teacher recommendations) have been received by their colleges. If any documents are missing, students should notify College Counseling immediately so that our office can submit or resubmit these materials. It is the student's responsibility to confirm that their college applications are complete.

Hawaii Community Foundation

HPA seniors with U.S. citizenship can become eligible for hundreds of regional scholarships by completing the scholarship application at the Hawaii Community Foundation. Students must upload their transcript to the application. Please contact us if you need a copy of your transcript. The application deadline is 4 pm on January 31. Families must have completed the FAFSA to be eligible for scholarships through HCF.

Junior Workshops and Individual Meetings

The junior spring workshop schedule is underway. In addition to attending small group workshops, all juniors are asked to schedule their first individual meeting with their assigned counselor in the month of January.

Juniors in the first half of the alphabet are assigned to work with Mr. Kelsey. Students in the second half of the alphabet are assigned to work with Mrs. Montgomery These initial meetings last approximately 30 minutes. No special preparation is needed. Students can use the relevant link below to choose a 30-minute slot that works with their schedule.

Kelsey Appointment Calendar (Aiona – Lin)

Montgomery Appointment Calendar (Liu - Zucker)

College Counseling will also hold an all-class workshop for Juniors on Monday, January 31, from 9:00 to 9:45 am in GPAC. This workshop will focus on creating the college list.

Free Online Practice SAT Saturday, January 29 at 9:00 am

Revolution Prep is offering a free online practice SAT on Saturday, January 29, at 9.00 am. It will be proctored; however, students will be on the honor system as there is no 'anti-cheating' software attached to the exam. Registration is required and can be completed by following this link, then scrolling down to 'SAT Practice Exam/Free' and clicking the 'See Details' button. We need 15 registrants for the event to take place. Please contact our Testing Coordinator. Monical Hattoon-Green, at testing@hpa.edu with any questions.

Past Email Communications

All past email communications can be accessed by visiting the Upper School Family Resources tile on myHPA and scrolling down to 'Past Email Communications, 2021-2022'.

myHP/

myHPA is where you can find all the resources related to your child's learning. Three key resource boards that we would like to draw your attention to are the Upper School Family Resources, Upper School Student Resources, and the Return to Campus 2021-2022 Plans and Information.



All-School News

Health and Wellness

Please ensure your vaccination records are current

As a reminder, if you have already vaccinated or recently boostered your child(ren), please provide a copy of their vaccination card by uploading it into the "Immunization Requirement" on Magnus Health through myHPA.

Monitor for symptoms

As a reminder, if you have been identified as a close contact of a COVID-19 positive case, regardless of your vaccination or booster status, we ask that you please monitor closely for any signs of illness and notify our nurses right away if any symptoms begin to develop. Symptoms could be as mild as a slight runny nose or a faint sore throat.

We strongly encourage families to purchase KN95 or disposable/paper masks for the coming weeks as these have been identified to be the most effective in fighting the spread of the Omicron variant. We are not changing our mask policy, but it is recommended that you please use a KN95 mask or a disposable/paper mask if you've been wearing only a cloth one, or that you double mask with the cloth mask over the disposable/paper mask

COVID-19 Communications

For those families who are new to our HPA 'ohana, we want to reassure you that we will communicate with you as soon as possible if a student, faculty, or staff member tests positive for COVID-19. For those families who are returning, we want to reiterate our dedication to maintaining the health and safety of our community, and our commitment to keeping you informed. We also want to recognize that it is equally important to us that we not overwhelm our families with too many emails.

As a reminder, we will send COVID-19 Communication emails to the specific class, division, or group identified as needing immediate notification. Otherwise, all updates will appear in the 'COVID-19 Communications' section of the '2021-2022 COVID-19 Plans & Information' Resource Board on myHPA. Students and families will always have access to this resource board to check daily, should they wish to. This decision was made in an effort to balance our commitment to transparency and accountability with COVID-19 notifications and our desire to limit the number of correspondence families receive daily that may not personally impact them.

New close contact tracing notification

As the number of COVID-19 positive cases has increased, so has the number of close contacts. In an effort to streamline our notification process, we will be emailing anyone who has been identified as a close contact of a COVID-19 positive case. As a reminder, we are unable to provide close contacts with details regarding who the positive COVID-19 case is or the individual's vaccination status. Contact tracing is challenging and often difficult news to hear, so we appreciate your support if you receive such a message. We ask that you please check your email prior to the start of the school day to ensure that you have not received such a notification.

To clarify, anyone with a positive COVID-19 test result will continue to get a call directly from our HPA Health Services team. Anyone deemed a close contact will receive an email with a path forward to return to campus as dictated by vaccination or booster status.

Campus Access

During this time, campus access is limited to current students, employees, essential contractors, and approved guests—all of whom have completed a daily thermal/symptom check and a screening questionnaire.

Should a family member of a student need a meeting with a faculty, staff, or administrative team member, kindly contact them so that they can apply to have you come to campus. If approved, they will then send you a COVID-19 questionnaire. From that point, security team members will be alerted to your appointment date and time, and let you onto campus.

At the Upper School, please do not park in the Day Student Parking Lot (DSPL) and walk-in without an appointment. Similarly, at the Village Campus, kindly call or email for an appointment so that arrangements can be made. Please remember, masks are required on campus at all times when indoors. As a visitor, on either campus, you will be asked for a temperature check. Mahalo for your understanding and respect for this

CrisisGo for Parents

It is important that all families are set up with CrisisGo, HPA's school emergency communication tool. To set up a CrisisGo SMS/Email subscription, please click on this invitation link and complete the form by adding your name, email, and cell number (this is an important step if you would like to receive an SMS message) and click on the Subscribe button. Should an emergency occur you will be alerted by email and SMS messaging. You can also locate these instructions by logging into myHPA, clicking on the resource tab, and selecting the CrisisGo Safe2SpeakUp tile.

Safe2SPeakUp for Middle and Upper Students

Similarly, Middle and Upper School students received instructions during orientation on how to upload the Safe2SpeakUp app. This is a companion app to CrisisGo. It will allow the school to alert students of emergencies and enable students to communicate with us should there be any behaviors they are concerned about. Students can also locate instructions on setting up Safe2SpeakUp in myHPA.

All students can also submit an Online Bully/Harassment report by clicking on this link, which can also be located on the CrisisGo Safe2SpeakUp tile on myHPA.

Advancement & Alumni

Aloha, Ka Makani! We are excited to report that we are halfway to our annual HPA Fund goal of \$1 million! MAHALO to all who have helped to get us this far! For those of you who would still like to support the Fund, there is still time. You can learn more about the impact of the HPA Fund here and make a gift here! Thank you for being a part of it.

'Ohana Association

We are excited to welcome the HPA 'ohana to 2022! While the current COVID-19 situation has been disruptive for everyone, we appreciate the HPA community's efforts to mitigate the spread of COVID-19, and to support each other through these trying times.

Friendly First Fridays at Five (virtual social event for parents)

We invite our HPA 'ohana to join us on Friday, February 4, at 5:00 pm HST using this Zoom link to sign up to chat with other HPA parents and share aloha. Sit back with your favorite ice cream, snack or beverage, and share a few moments with your fellow HPA 'ohana. Most folks haven't had many opportunities to socialize over the past few years, and particularly to meet other HPA families, so we're hosting this virtual meeting as a casual social event where people can mingle and meet more of our wonderful HPA 'ohana.

If this first event is successful, we intend on hosting these events regularly on the first Friday of each month. Stay tuned for details on future events.

Please keep in touch with us at: ohana@hpa.edu.

Isaacs Art Center

Isaacs Art Center is free and open to the public, Monday through Friday from 10:00 am to 5:00 pm, and on Saturdays by appointment. Gallery works for sale may also be viewed on our website. Be sure to also visit our Instagram and Facebook pages for highlights from ongoing exhibitions. Sales from allery artwork have supported the HPA Financial Aid program since opening in 2004.



Past HPA communications and other important information can be found on myHPA. We are continuing to make updates to our student and parent resource boards, so please be sure to visit them regularly. For a complete directory of all our health and safety protocols, please review our 2021-2022 COVID-19 Plans and Information tile.





All-School Bulletin: December 10, 2021

All-School Bulletin: December 3, 2021

All-School Bulletin: November 19, 2021

All-School Bulletin: November 12, 2021

All-School Bulletin: November 5, 2021

All-School Bulletin: October 29, 2021

All-School Bulletin: October 22, 2021

Mahalo to all our students, families, faculty, and staff for everything you're doing to keep our campuses and community as safe as possible as we navigate the start of our 2021-2022 academic year. Together we are #KaMakaniSTRONG!

Take the next step

REQUEST INFO

VISIT CAMPUS

APPLY NOW



Hawai'i Preparatory Academy

65-1692 Kohala Mountain Road Kamuela, HI 96743









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